Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Applied Psycholinguistics
Unit ID:	EDMSP6014
Credit Points:	15.00
Prerequisite(s):	(EDMST6010)
Co-requisite(s):	Nil
Exclusion(s):	(EDBSP2014)
ASCED:	061707

Description of the Unit:

This unit provides post-graduate students with a foundation in applied psycholinguistics and methodological training in experimental research. The subject offers an overview of the theoretical and experimental knowledge related to language psychology, and how this relates to language education and speech pathology. Psycholinguistics is inherently multidisciplinary and students will learn about first and second language acquisition, language processing, speech production/perception, models of the mental lexicon and grammar. This unit draws on work from psychology, linguistics, education, speech pathology, audiology and cognitive science more generally. Essential to this unit are links to practice in fields such as education and speech pathology.

Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component:	No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						
Intermediate					✔	
Advanced						

Learning Outcomes:

Knowledge:

K1. Analyse language and its subsystems in the context of cognitive science

K2. Recognise and examine how psycholinguistics can be applied to practice

K3. Examine methods of psycholinguistic experimentation

K4. Develop potential lines and process of inquiry commensurate with graduate level research

K5. Recognise and explore speech perception and production and models of processing

Skills:

S1. Analyse cognitive operations of language processing

S2. Identify the components of language production

S3. Design and differentiate pedagogy for diverse learners, e.g. English as an additional language, dialect, specific language impairment

S4. Conduct experimental research

Application of knowledge and skills:

A1. Read and critique current research in psycholinguistics

A2. Interpret theory and research in relation to practice

A3. Benchmark observed language behaviour against theory and research

Unit Content:

This unit will cover the following topics: Language and the mind What is psycholinguistics How psycholinguistic research informs practices in education and speech pathology   Speech perception and production Components of the language system Linguistic theory and language learning Functional-cognitive models of language The mental lexicon Semantic representation Grammar and grammar processing Language and thought Research designs in psycholinguistics Specific language impairments Psycholinguistics and literacy

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K5, S1, S2, A1, A2	Mid-semester E-learning quiz	Quiz	15-25%
K1, K2, K4, K5, S1, S2, A1, A3	In depth analysis of a topic, in pairs/small groups, with reference to recent empirical research articles in an area of interest	Written task	20-40%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, K4, S3, S4, A1, A2	Complete a psycholinguistic study on topic of interest accompanied by a presentation and links to practice relevant to education or speech pathology. The final submission is in the form of a graduate-level research report	Research report	40-50%

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool

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